



Local Offer: Special Educational Needs and Disability (SEND)

Jenny Wren Nursery School

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How does the setting know if children need extra help and what should I do if I think my child may have special educational needs?

Each child is allocated a key person whose role is to help ensure that every child's care is tailored to meet their individual needs and to build a trusting relationship with the parent / carer.

By having regular consultations with parents/carers they can raise their concerns to their key person.

By ongoing assessments of the child linked to the development matters ages and stages of development the nursery may identify areas of need.

The nursery has a trained Special Educational Needs Co-ordinator (S.E.N.C.O) who is an experienced practitioner who will liaise with other professionals to seek advice and support in identifying individual needs if necessary.

How will early years setting staff support my child?

Parents are welcome to accompany their child on visits to help settle and support their child and develop a relationship with their key person.

On induction to the setting parents are asked to share information about their child's strengths and needs.

The lead SENCO will explain how children's individual needs can be met by planning an individual learning person plan (ILPP) which the key person would help to implement.

The nursery provides an environment in which all children including children with SEN and those with disabilities are supported to reach their full potential.

How will the curriculum be matched to my child's needs?

By observing the children we can build a picture about their individual needs, e.g. what they are interested in, their current learning and development. Your child's key person along with SENCO will analyse their observations and adapt the curriculum to the needs of the child.

Specialist equipment would be obtained to promote equal opportunities for those children who may require additional support.

How will both you and I know how my child is doing and how will you help me to support my child's learning?

We have daily contact with parents at the beginning and end of the session and encourage a two way sharing of information regarding the child's progress, needs, and achievements.

Parents and children are able to have access to their child's learning journey at any time.

A Parent's Guide to the Early Years Foundation Stage (EYFS) is available for parents and carers to view.

Parents have regular reviews of their child's targets on Individual Learning Plan (ILP) and are encouraged to share information from home.

What support will there be for my child's overall well being?

The nursery provides taster sessions where parents can stay with their child. Our staff are friendly, inclusive, positive and are aware of the importance of listening to children by encouraging the child's voice and opinions. Children will be supported to manage their own personal care and encouraged to assist at tidy up time. The children will be guided by staff to follow the 'Golden Rules' to ensure consideration to others. Staff can seek advice and support from specialist Early Years' Service. The managers are trained in Child Protection Level 2 and other members of staff at least to Child protection Level 1. The setting has policies and procedures for the administration of medicines.

What specialist services and expertise are available at or accessed by the setting ?

Staff have accessed specialist training and attended courses such as speech and language, autism and Makaton. All staff have many years' experience of working with children within early year's age group. The setting has links to the local children centres and can advise parents of the support they can receive in the local locality.

What training are the staff supporting children with SEND had or are having?

Staff have been trained in the administration of Epipens and all are first aid paediatric trained. Some staff have attended equality, diversity and inclusion training. The lead SENCO cascades information to all staff via staff meetings. There is a trained SENCO who attends termly networks to keep up to date. One member of staff is Makaton trained.

How will my child be included in activities outside the classroom including school trips?

We encourage parents /carers to attend trips with their child if they are able to do so. Activities are planned around all children's abilities. The nursery carries out risk assessments linked to the visit and the needs of the child.

Before a visit we prepare the children by showing them photos and explaining what they will be doing.

If a child has a SEN they will have 1:1 on the trip and the risk assessment will be made for their individual needs and inclusion.

How accessible is the setting environment?

The building is wheelchair accessible and has appropriate toilet/changing facilities.

We provide some sensory play equipment and would seek help from specialists such as a sensory team to help us enhance our provision if needed.

For families with English as an additional language, the nursery will access support via the English as an Additional Language (EAL) support team who can provide 1:1 support for pupils and home-school liaison. Books in dual language will be accessed through the local library to support a culturally reflective curriculum.

How will the setting prepare and support my child to join the setting, transfer to a new setting / school or the next stage of education and life?

Our settling in policy encourages parents to stay and play with their child before their child officially starts nursery.

On entry to the nursery parents are asked to complete a form on the 7 areas of development so the key person is aware of the child's developmental stage.

When your child moves up to school we will liaise closely with the new settings key person and SENCO inviting them in to observe the child in the nursery setting.

Information regarding your child's developmental achievements and support will be passed on to the new setting.

How are the setting's resources allocated and matched to children's special educational needs?

We are a charity registered setting and have regular fundraising events to raise money for required items. We can also apply for a grant or seek advice from outside agencies with regards to adapting our existing resources or borrowing specialist equipment to meet the needs of the individual child.

How is the decision made about what type and how much support my child will receive?

Observational assessments linked to child development will be used to identify what support is required.

Through partnership working with SENCO and the child's key person we can discuss with parents as to what needs to be in place to support the child's wellbeing and development.

We will also work with those professionals who are also supporting your child and this may include them visiting your child during the session to observe their progress and advise of any new strategies to be put in place for further support.

The SENCO will advise parents on the process of applying for extra support.

How are parents involved in the setting ? How can I be involved?

We encourage you to share information regarding your child's progress from home with your key person / SENCO. You will have informal daily contact with your child's key person who will discuss with you how to support your child's needs and the next steps of the child's learning and development.

We encourage you to complete 'WOW' cards which celebrate your child's achievements at home and are shared within the nursery setting in our small group sessions then displayed in the nursery room. We encourage parents to join us on visits to the parks and to help with any fundraising events for the nursery. We also invite parents on to our Core Group Management Committee which meets once a term.

Who can I contact for further information?

The staff photo board will enable parents to identify the child's key person, managers and SENCO within the setting.

The setting can contact outside agencies for support following a discussion with parents. Information will be shared with other professionals only with the parents' consent. Parents will be advised to contact their health visitor and local children's centre for additional advice.

Disclaimer

This offer is accurate now, but services are regularly reviewed and could change. All information will be updated as soon as possible to reflect any new service offer.

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Feedback

This offer is intended to give you clear, accurate and accessible information.

If you would like to comment on the content of the offer or make suggestions to improve the information, please email jennywrennursery@yahoo.com

Find out more about support for children and young people with special needs and disabilities: www.eastsussex.gov.uk/informationforfamilies

